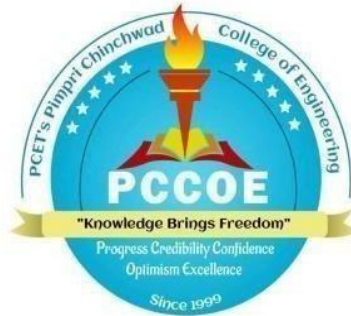


Pimpri Chinchwad Education Trust's
PIMPRI CHINCHWAD COLLEGE OF ENGINEERING
SECTOR NO. 26, PRADHIKARAN, NIGDI, PUNE 411044
(An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune)



Curriculum Structure and Syllabus

of

Multi-Disciplinary Minor
in

German

(Academic Regulations 2023)



Effective from Academic Year 2024-25

Institute Vision

To be one of the top 100 Engineering Institutes of India in coming five years by offering exemplarily Ethical, Sustainable and Value Added Quality Education through a matching ecosystem for building successful careers.

Institute Mission

1. Serving the needs of the society at large through establishment of a state-of-art Engineering Institute.
2. Imparting right Attitude, Skills, Knowledge for self-sustenance through Quality Education.
3. Creating globally competent and Sensible engineers, researchers and entrepreneurs with an ability to think and act independently in demanding situations.

EOMS Policy

“We at PCCOE are committed to offer exemplarily Ethical, Sustainable and Value Added Quality Education to satisfy the applicable requirements, needs and expectations of the Students and Stakeholders.

"Knowledge Brings Freedom"

We shall strive for technical development of students by creating globally competent and sensible engineers, researchers and entrepreneurs through Quality Education.

We are committed for Institute's social responsibilities and managing Intellectual property.

We shall achieve this by establishing and strengthening state-of-the-art Engineering Institute through continual improvement in effective implementation of Educational Organizations Management Systems (EOMS).”

Course Approval Summary

Board of Studies - Department of Applied Science and Humanities

Sr. No.	Name of the Course	Course Code	Page number	Signature and stamp of BoS chairman
1	German For Daily Discourse (GDD)	BSH23MD07	10	
2	German for Technical Purposes (GTP)	BSH24MD08	12	
3	German Inventions and Inventors (GII)	BSH25MD09	14	
4	German For Effective Communication-Lab (GEC)	BSH25MD10	16	
5	Exploring Germany (EG)	BSH26MD11	18	
6	German for Engineers (GE)	BSH27MD12	20	

"Knowledge Brings Freedom"

Progress Credibility Confidence

Optimism Excellence

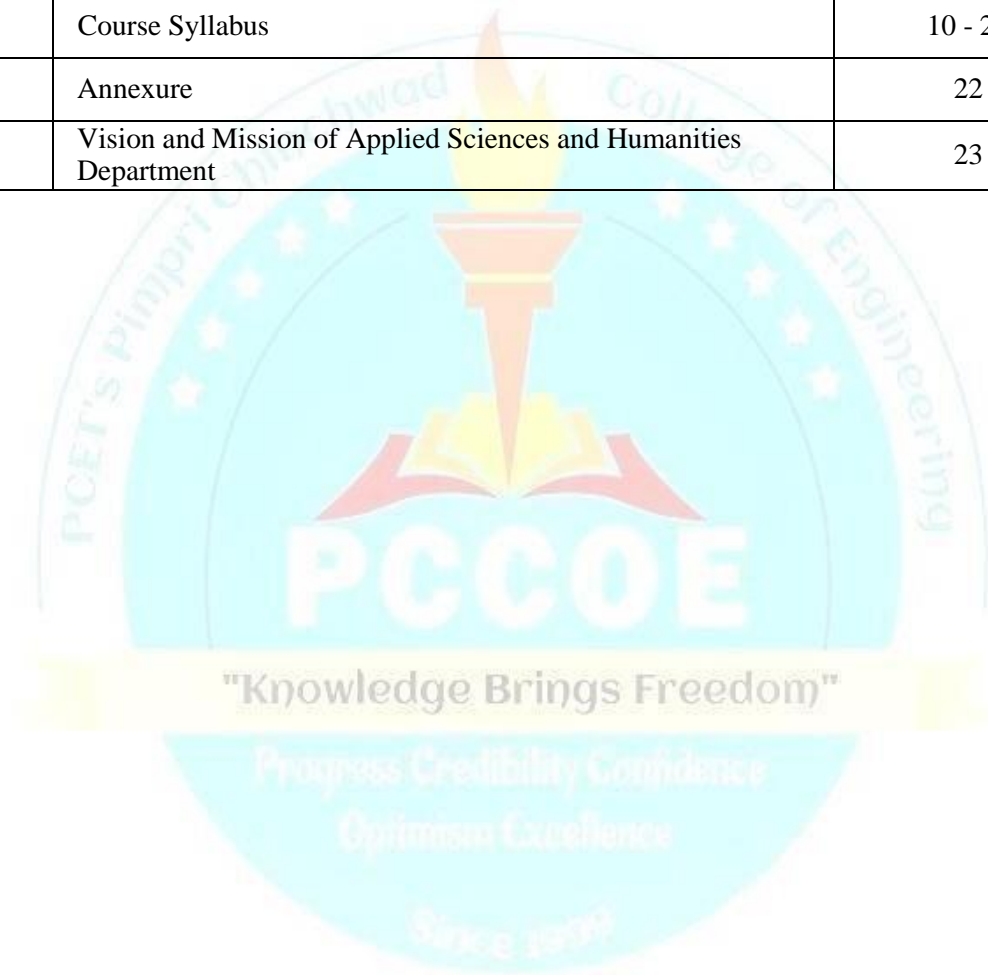
Since 1979

Approved by Academic Council:

Chairman, Academic Council
Pimpri Chinchwad College of Engineering

INDEX

Sr. No.	Content	Page No.
1	Preface	5
2	Curriculum Structure	8
3	Course Syllabus	10 - 21
4	Annexure	22
5	Vision and Mission of Applied Sciences and Humanities Department	23



Preface

Herzlich willkommen!

The Multi-Disciplinary Minor (MDM) in German offered by the Department of Applied Sciences and Humanities is an exciting program that recognizes the importance of integrating the study of German language with diverse academic disciplines. The program aims to provide students with a holistic educational experience that prepares them for success in an increasingly interconnected world.

At its core, the MDM in German seeks to equip engineering students with proficiency in the German language across all four language skills: listening, reading, writing, and speaking. By immersing students in the language through routine practice, the program not only enhances their linguistic abilities but also empowers them to compete effectively in the global economy of the 21st century.

However, the MDM goes beyond language proficiency. It also emphasizes the development of intercultural competency, recognizing the importance of understanding and engaging with diverse cultures. Through the study of German language and culture, students are encouraged to build strong personal and professional relationships, fostering effective communication and sensitivity towards new cultures.

Overall, the MDM in German is designed to enrich students' academic experiences, broaden their perspectives, and equip them with the skills and knowledge needed to thrive in today's interconnected world.

Upon completion of the MDM in German, students will

- Enrich their vocabulary with a broader range of German words and expressions, enabling them to discuss a wider array of topics with increased fluency.
- Demonstrate knowledge of intermediate-level grammar structures and nuances, and more complex grammatical concepts, allowing for more precise and accurate communication.
- Reveal increased ability to understand spoken German in various settings, including conversations, lectures, and media, with greater ease and accuracy.
- Ability to express thoughts, opinions, and ideas more fluently and coherently, as well as to compose correspondence with clarity, coherence, and cultural appropriateness.

The MDM in German is applicable to students from a wide range of academic departments, including but not limited to:

- Mechanical Engineering
- Civil Engineering
- Electronics and Telecommunication Engineering
- Computer Engineering
- Computer Engineering (Regional)
- Computer Engineering (AIML)
- Information Technology

The Multi-disciplinary Minors (MDM) in German aims at enhancing the employability of young engineers in the global market and opening up exciting opportunities for further education and research at German universities.

Grab the opportunity and make best use of MDM in German for your bright future!





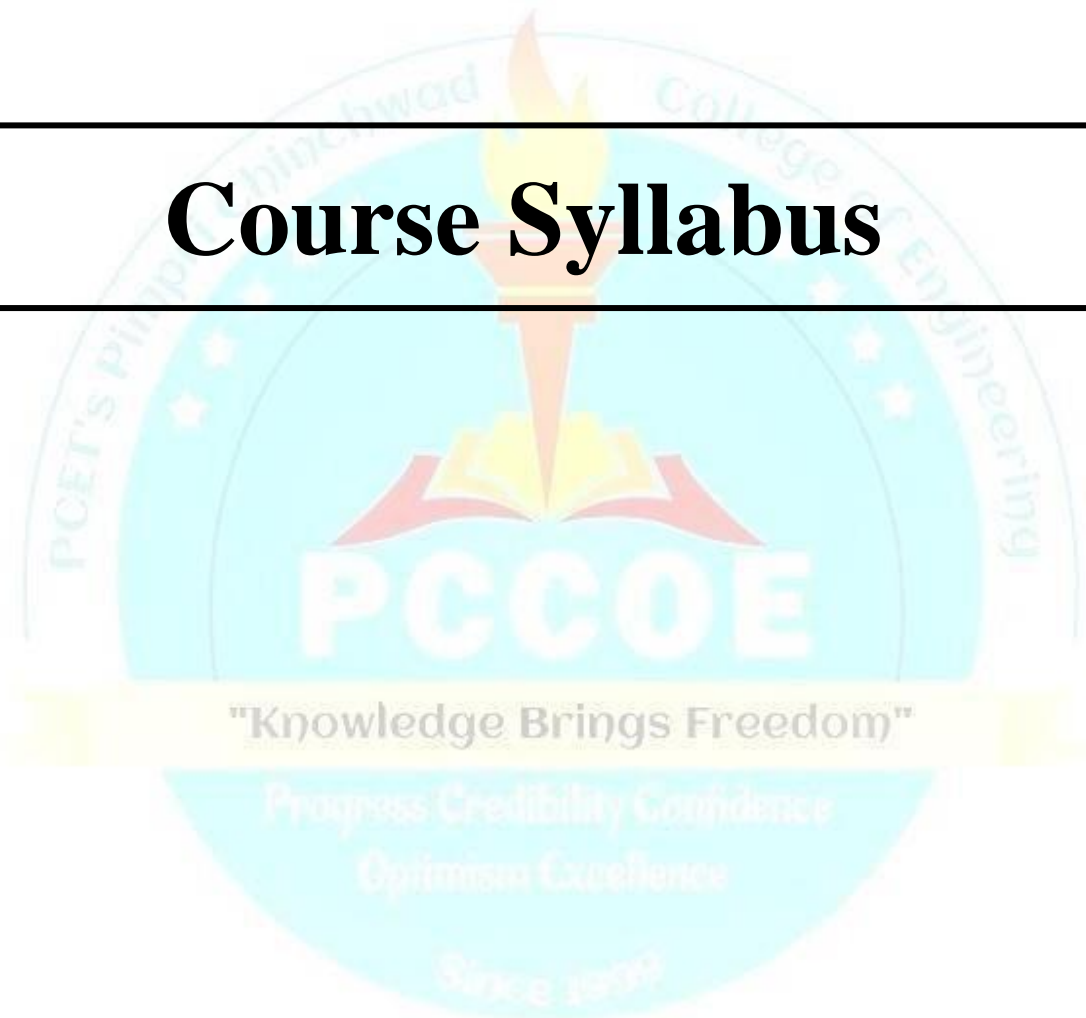
Curriculum Structure
MDM in
German

CURRICULUM STRUCTURE
MDM in German (Academic Regulations 2023)
 (With effect from Academic Year 2024-25)

Course Code	Course Name	Credit Scheme				Teaching Scheme (Hours/Week)			Evaluation Scheme and Marks						
		L	P	T	Total	L	P	T	FA		SA	TW	PR	OR	Total
									FA 1	FA 2					
Semester III															
Course-I	German For Daily Discourse (GDD)	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester IV															
Course-II	German for Technical Purposes (GTP)	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester V															
Course-III	German Inventions and Inventors (GII)	3	-	-	3	3	-	-	20	20	60	-	-	-	100
Course-IV	German For Effective Communication-Lab (GEC)	-	1	-	1	-	2	-	-	-	-	50	-	-	50
Semester VI															
Course-V	Exploring Germany (EG)	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester VII															
Course-VI	German for Engineers (GE)	-	4	-	4	-	8	-	-	-	-	100	-	50	150
Total		9	5	-	14	9	10	-	50	50	150	150	-	50	450

L-Lecture, P-Practical, T-Tutorial, FA-Formative Assessment, SA-Summative Assessment, TW-Term Work, OR-Oral, PR-Practical

Course Syllabus



MDM :	German	Semester: III					
Course :	German For Daily Discourse	Code :	BSH23MD07				
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks			
	Lecture	Practical	Tutorial	FA		SA	Total
				FA1	FA2		
2	2	-	-	10	10	30	50

Prior knowledge of
English Language and little acquaintance with German language are essential.

Course Objectives:

This course aims at enabling students,

1. To identify the main idea of a German text while reading and listening
2. To write short texts in German
3. To develop sensitivity towards new culture
4. To apply basic German communication skills in day-to-day life scenario and at workplace

Course Outcomes:

After learning the course, the students should be able to:

1. **Demonstrate** an understanding of German texts in the context of day-to-day life and at workplace
2. **Apply** grammar rules to construct correct sentences and write short texts in German
3. **Illustrate** knowledge of German and Indian living and working culture
4. **Make use of** simple German language in day-to-day life scenarios and in the workplace

Detailed Syllabus:

Unit	Description	Duration [Hrs]
I	<p>German in day-to-day life and at work</p> <ul style="list-style-type: none"> • Topics: Daily routine, work routine and leisure time; Weather and health care; Living and working in Germany • Listening skills: Listen and understand short conversations in day-to-day life and at work place • Reading skills: Read and comprehend from instruction boards, advertisements, simple texts, short messages, letters, and emails in German 	8
II	<p>German Grammar and Sentence Structure</p> <ul style="list-style-type: none"> • Personal Pronouns: Nominative, accusative, dative • Verbs: With dative and accusative case • Tenses: Present, past (Perfekt) • Types of Articles: Definite, indefinite, negative, possessive, demonstrative • Cases: Nominative, accusative, dative • Prepositions: With accusative and dative case • Basic German conjunctions: and, or, but, because <p>Solving grammar exercises to get used to basic sentence structure in German</p>	7
III	<p>Cultural Aspect</p> <ul style="list-style-type: none"> • Understanding the German living and working culture • Presenting the Indian living and working culture 	7

IV	<p>Writing Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Filling up personal details in varied registration forms <input type="checkbox"/> Filling up schedules in daily planner <input type="checkbox"/> Using German punctuation and orthographic rules correctly in given texts <input type="checkbox"/> Correcting errors in given texts <input type="checkbox"/> Rearranging the parts of sentences to get a correct text <input type="checkbox"/> Writing simple texts, short messages, letters and emails on given topics <p>Speaking Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practicing phonetics <input type="checkbox"/> Asking for information and providing required information in day-to-day life and at workplace <input type="checkbox"/> Requesting and responding to requests in proper manner <input type="checkbox"/> Writing simple German dialogues on situations of day-to-day life and at work place and presenting them 	8
Total		30
Text Books:		
<ul style="list-style-type: none"> <input type="checkbox"/> Menschen A1.2: Sandra Evnas, Angela Pude, Franz Pecht, Hueber Verlag, Ismaning Germany, 2016 <input type="checkbox"/> Netzwerk A1: Dengler, Rusch, Schmitz, Sieber, Ernst Klett Sprachen, Stuttgart Germany, Goyal Publishers & Distributors, Delhi, 2015 		
Reference Books:		
<ul style="list-style-type: none"> <input type="checkbox"/> Linie 1 A1: Kaufmann, Moritz, Rodi, Rohrman, Sonntag, Klett-Langenscheidt GmbH, München Germany, Goyal Publishers & Distributors, Delhi, 2018 <input type="checkbox"/> Begegnungen A1+: Anne Buscha, Szilvia Szita, Schubert Verlag, Leipzig Germany, 2006 <input type="checkbox"/> Tangram aktuell 1: Dallapiazza, Eduard von Jan, Schönherr, Max Hueber Verlag, Ismaning, Germany, Goyal Publishers & Distributors, Delhi, 2005 		
e-sources:		
<ul style="list-style-type: none"> • NPTEL Course lectures (IIT Madras) link: https://onlinecourses.nptel.ac.in/noc24hs29/preview • DW Learn link: https://learngerman.dw.com/en/learn-german/s-9528 • Goethe-Institut Link: https://www.goethe.de/en/spr/ueb.html • Easy German link: https://www.easygerman.org 		

MDM :	German			Semester: IV			
Course :	German for Technical Purposes			Code :	BSH24MD08		
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks			
	Lecture	Practical	Tutorial	FA		SA	Total
				FA1	FA2		
2	2	-	-	10	10	30	50

Prior knowledge of
English Language and basic knowledge of German language is essential.

Course Objectives:

This course aims at enabling students,

1. To improve reading skills pertaining to speed, fluency and phonetics.
2. To achieve elementary level knowledge of grammatical structures.
3. To carry out a comparative analysis pertaining to use of technology and social media in day-to-day life.
4. To express one's own ideas and thoughts systematically in basic German.

Course Outcomes:

After learning the course, the students should be able to:

1. **Demonstrate** an understanding of simple technical and non-technical texts in German.
2. **Apply** grammatical structure to express the thoughts systematically in basic German.
3. **Analyze** the use of technology and social media in day-to-day life in India and Germany.
4. **Compile** simple and lucid texts in German, such as SMS, personal and semi-formal letters, emails and blogs.

Detailed Syllabus:

Unit	Description	Duration [Hrs]
I	<p>Media, Technology and Communication</p> <ul style="list-style-type: none"> • Topics: Appliances, equipment, media and apps at home, at work and for leisure • Listening skills: Listen to radio announcements, voice mails, short conversations, short interviews • Reading skills: Read user manuals, advertisements of different appliances, specification of appliances, instructions about the use of equipment at work place, short articles and reports, letters and emails in German 	8
II	<p>German Grammar and Sentence Structure</p> <ul style="list-style-type: none"> • Verbs: With dative, accusative and genitive case • Tenses: Present, past (Perfekt und Präteritum) • Cases: Nominative, accusative, dative, genitive • Prepositions: With accusative, dative case • Adjectives: Adjective endings • Subordinating conjunctions: because, if, whenever, that, whether, indirect questions <p>Solving grammar exercises to get used to elementary level sentence structure in German</p>	7

III	Cultural Aspect <ul style="list-style-type: none"> Knowing about the usage of German media, social media and technology in day-to-day life. Presenting the information about the usage of social media and technology in day-to-day life with an intercultural approach. 	7
IV	Writing Skills <ul style="list-style-type: none"> Writing mind maps Correcting errors in given text Writing a coherent text of around 30 - 40 words based on relevant topics Writing short messages, personal and semi-formal letters, emails and blogs on given topics Speaking Skills <ul style="list-style-type: none"> Practicing phonetics Giving presentations in elementary level German on relevant topics Carry out role plays on the given topics 	8
Total		30
Text Books: <ul style="list-style-type: none"> Menschen A2.1: Anna Breitsameter, Sabine Glas-Peters, Angela Pude, Hueber Verlag, Ismaning Germany, 2017 Netzwerk A2: Dengler, Rusch, Schmitz, Sieber, Ernst Klett Sprachen, Stuttgart Germany, Goyal Publishers & Distributors, Delhi, 2015 		
Reference Books: <ul style="list-style-type: none"> <input type="checkbox"/> Linie 1 A2: Dengler, Hoffmann, Kaufmann, Moritz, Rodi, Rohrmann, Rusch, Scherling, Sonntag, Klett-Langenscheidt GmbH, München Germany, Goyal Publishers & Distributors, Delhi, 2018 <input type="checkbox"/> Begegnungen A2+: Anne Buscha, Szilvia Szita, Schubert Verlag, Leipzig Germany, 2006 <input type="checkbox"/> Tangram aktuell 2: Dallapiazza, Eduard von Jan, Schönherr, Max Hueber Verlag, Ismaning, Germany, Goyal Publishers & Distributors, Delhi, 2005 		
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MDM :	German			Semester: V			
Course :	German Inventions and Inventors			Code :	BSH25MD09		
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks			
	Lecture	Practical	Tutorial	FA		SA	Total
				FA1	FA2		
3	3	-	-	20	20	60	100

Prior knowledge of
English Language and elementary knowledge of German language **is essential.**

Course Objectives:

This course aims at enabling students,

1. To gain deeper understanding by reading and listening.
2. To be sensitized towards social and environmental awareness.
3. To achieve intermediate level knowledge of grammatical structures.
4. To present ideas clearly and logically in German.

Course Outcomes:

After learning the course, the students should be able to:

1. **Identify** and **summarize** significant German inventions across various fields such as technology, science, engineering, and medicine.
2. **Demonstrate** enhanced ability to understand written and spoken German across a variety of texts and contexts.
3. **Apply** grammatical structures to express ideas clearly and coherently.
4. **Employ** a range of communication strategies to express ideas clearly and effectively.
5. **Analyze** environmental protection strategies with an intercultural approach.
6. **Compile** texts in German at an intermediate level.

Detailed Syllabus:

Unit	Description	Duration [Hrs]
I	<p>German Inventions and Inventors</p> <ul style="list-style-type: none"> • Explore various inventions and inventors from different historical periods in Germany. • Highlight German inventions that have had a lasting impact on global technology, science and society. 	7
II	<p>Enhancing Proficiency in German Reading and Listening Comprehension</p> <p>Reading Skills</p> <ul style="list-style-type: none"> • Identify the main ideas and key information in variety of texts, including short articles, blogs, information boards, emails, advertisements, etc. • Summarizing the main points of the given texts. <p>Listening Skills</p> <ul style="list-style-type: none"> • Grasp the main ideas and key information presented in spoken discourse, such as conversations, announcements, lectures, interviews, and presentations 	8

III	German Grammar and Sentence Structure <ul style="list-style-type: none"> • Verbs: Reflexive verbs, verbs with fixed prepositions • Tenses: Present, past and future • Prepositions: With genitive case • Voice: Passive • Adjectives: degrees of comparison Subordinating conjunctions: in order to, although, in spite of that	8
IV	Enhancing Speaking Skills in German <ul style="list-style-type: none"> • Making a plan and discussing the execution of the plan • Giving presentations on the given topic 	7
V	Environmental Protection and Sustainability <ul style="list-style-type: none"> • Environmental and social awareness among Germans • Environmental and social awareness among Indians • Describing a social and environmental issue 	8
VI	Enhancing Speaking Skills in German <ul style="list-style-type: none"> • Describing a social and environmental issue • Making a plan and discussing the execution of the plan • Giving presentations on the given topic 	7
Total		45
Text Books: <ul style="list-style-type: none"> • Menschen A2.2: Anna Breitsameter, Sabine Glas-Peters, Angela Pude, Hueber Verlag, Ismaning Germany, 2018 • Menschen B1.1: Julia Braun-Podeschwa, Charlotte Habersack, Angela Pude, Hueber Verlag, Ismaning Germany, 2019 		
Reference Books: <ul style="list-style-type: none"> • Netzwerk A2: Dengler, Rusch, Schmitz, Sieber, Ernst Klett Sprachen, Stuttgart Germany, Goyal Publishers & Distributors, Delhi, 2015 • Tangram aktuell 2: Dallapiazza, Eduard von Jan, Schönherr, Max Hueber Verlag, Ismaning, Germany, Goyal Publishers & Distributors, Delhi, 2005 		
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MDM :	German			Semester: V			
Course :	German For Effective Communication-Lab			Code :	BSH25MD10		
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks			
	Lecture	Practical	Tutorial	FA	TW	SA	Total
1	-	2	-	-	50	-	50

Prior knowledge of
English Language and elementary knowledge of German language is essential.

Course Objectives:

This course aims at enabling students,

1. To enhance vocabulary to comment on the written and spoken German texts
2. To achieve intermediate level knowledge of grammatical structures
3. To improve their accuracy and fluency in producing and understanding spoken and written German

Course Outcomes:

After learning the course, the students should be able to:

1. **Interpret** information from the given sources effectively and accurately
2. **Apply** grammatical structures to express the ideas clearly and coherently
3. **Develop** intermediate level communication skills

Detailed Syllabus:

Lab Session	Description of Activities	Duration [Hrs]
1	Vocabulary 1: Exercises to recall and enhance vocabulary	2
2	Listening 1: Listen to the radio/TV announcements and comprehend	2
3	Listening 2: Listen to the interviews and comprehend	2
4	Listening 3: Listen to the conversations between two Germans and comprehend	2
5	Reading 1: Read emails, letters, blogs and comprehend	2
6	Reading 2: Read newspaper reports and comprehend	2
7	Reading 3: Select correct advertisement for the given situations	2
8	Grammar 1: Solve complex grammar exercises	2
9	Grammar 2: Construct correct sentences by applying grammar rules	2
10	Presentation: Presentations on German and Indian inventions and environmental awareness	2
11	Writing 2: Write SMS, letters, emails	2
12	Writing 3: Write reports, articles, blogs, forum posts and responses	2
13	Speaking 1: Talk about yourself and the way you handle different situations in life.	2
14	Speaking 2: Plan and negotiate with partner within the given context	2
15	Speaking 3: Present a theme, give feedback and ask counter questions	2
Total		30

Text Books:

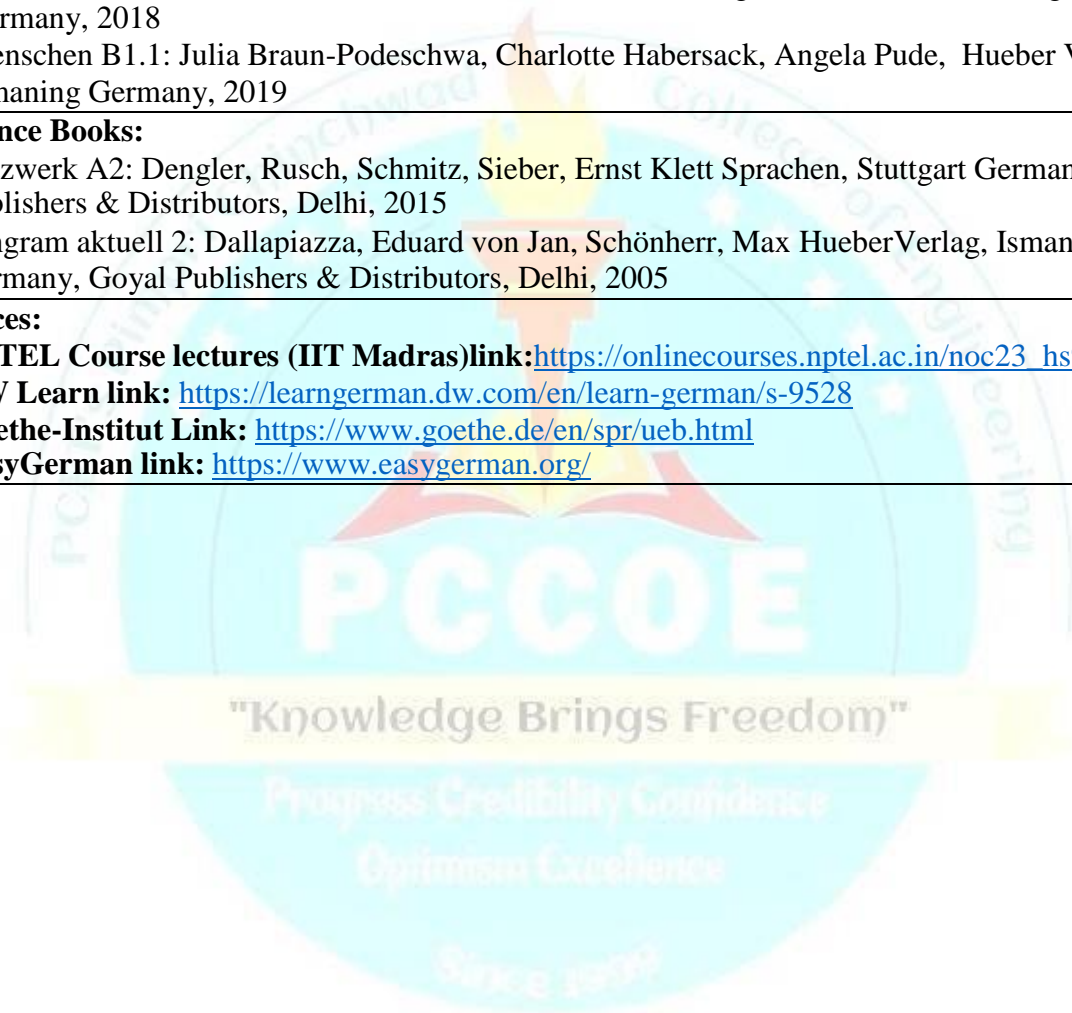
- Menschen A2.2: Anna Breitsameter, Sabine Glas-Peters, Angela Pude, Hueber Verlag, Ismaning Germany, 2018
- Menschen B1.1: Julia Braun-Podeschwa, Charlotte Habersack, Angela Pude, Hueber Verlag, Ismaning Germany, 2019

Reference Books:

- Netzwerk A2: Dengler, Rusch, Schmitz, Sieber, Ernst Klett Sprachen, Stuttgart Germany, Goyal Publishers & Distributors, Delhi, 2015
- Tangram aktuell 2: Dallapiazza, Eduard von Jan, Schönherr, Max HueberVerlag, Ismaning, Germany, Goyal Publishers & Distributors, Delhi, 2005

e-sources:

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- Goethe-Institut Link: <https://www.goethe.de/en/spr/ueb.html>
- EasyGerman link: <https://www.easygerman.org/>



MDM :	German			Semester: VI			
Course :	Exploring Germany			Code :	BSH26MD11		
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks			
	Lecture	Practical	Tutorial	FA		SA	Total
				FA1	FA2		
2	2	-	-	10	10	30	50
Prior knowledge of English Language and elementary knowledge of German language is essential.							
Course Objectives: This course aims at enabling students, <ol style="list-style-type: none"> To understand through independent reading and listening To achieve independent user level knowledge of grammatical structures To get to know a German speaking country by famous places and great people To achieve enhanced writing and speaking skills 							
Course Outcomes: After learning the course, the students should be able to: <ol style="list-style-type: none"> Develop detailed understanding of given text. Apply targeted grammatical structures to write complex paragraphs on given topics. Analyze and identify similarities and differences pertaining to famous places and people in Germany and India. Adapt communication skills much effortlessly and effectively. 							
Detailed Syllabus:							
Unit	Description						Duration [Hrs]
I	Education in Germany <ul style="list-style-type: none"> Vocabulary: Schooling, education and studies in Germany and job application Listening skills: Interviews, short conversations, podcasts Reading skills: Read and comprehend from graphs and diagrams, descriptions, travelogues, short articles and reports, letters and emails in German 						8
II	German Grammar and Sentence Structure <ul style="list-style-type: none"> Verbs: Subjunctive II (KII) Tenses: Past (Perfekt und Präteritum) Types of Articles: Demonstrative Subordinating conjunctions: although, so that, while, before, after Relative clause 						7
III	Knowing a country by famous places and great people <ul style="list-style-type: none"> Places of tourist interest in German speaking countries and India Great poets, writers, artists of German speaking countries and India Reading short literary texts by German authors. 						7

IV	<p>Writing Skills</p> <ul style="list-style-type: none"> • Writing picture stories, reports, summaries • Writing description of objects, places and persons • Writing application, informal and formal letters and general emails, and emails regarding grievances <p>Speaking Skills</p> <ul style="list-style-type: none"> • Describing ideas, objects, places and persons, routes in cities • Describing and commenting on diagrams, graphs and tables • Summarizing a story, an article or long texts 	8
Total		30
<p>Text Books:</p> <ul style="list-style-type: none"> • Menschen B1.2: Julia Braun-Podeschwa, Charlotte Habersack, Angela Pude, Hueber Verlag, Ismaning Germany, 2019 		
<p>Reference Books:</p> <ul style="list-style-type: none"> • Netzwerk B1: Dengler, Rusch, Schmitz, Sieber, Ernst Klett Sprachen, Stuttgart Germany, Goyal Publishers & Distributors, Delhi, 2015 • Tangram aktuell 3: Dallapiazza, Eduard von Jan, Schönherr, Max HueberVerlag, Ismaning, Germany, Goyal Publishers & Distributors, Delhi, 2005 		
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"Knowledge Brings Freedom"

Progress Credibility Confidence
Optimism Excellence

Since 1999

MDM :	German			Semester: VII				
Course :	German for Engineers			Code :	BSH27MD12			
Credits	Teaching Scheme (Hrs./Week)			Evaluation Scheme and Marks				
	Lecture	Practical	Tutorial	FA	TW	SA	OR	Total
4	-	8	-	-	100	-	50	150
Prior knowledge of English Language and intermediate knowledge of German language is essential.								
Course Objectives: This course aims at enabling students, 1. To develop habit of reading and listening for information and interest. 2. To develop abilities as critical thinkers, readers and writers. 3. To strengthen their ability to write essays, summaries, creative writing, etc. in German. 4. To develop public speaking.								
Course Outcomes: After learning the course, the students should be able to: 1. Identify effective techniques of preparing for a job interview in German. 2. Identify and analyze significance of new culture and foster intercultural competence. 3. Defend own opinion by evaluating the shared information. 4. Compile a short research paper in English related to German speaking countries. 5. Adapt communication skills effectively. 6. Develop useful learning resources in German language for the beginners.								
Detailed Syllabus:								
Units	Description of Activities							Duration [Hrs]
1	Creating a Language Learning Journal to keep a track of one's own progress in German							8
2	Providing a list of German companies in India and abroad; Presenting the information of these companies right from foundation till present days.							8
3	Writing CV in German, preparing for job interview in German							8
4	Writing personal, semi-formal & formal emails, business emails, emails regarding grievances, invitations, etc. in German							8
5	Working on strategies of business communication in German, such as small talk, proper body language, eye contact, active listening, forming relevant phrases, etiquettes, etc.							8
6	Listening to variety of German texts such, as conversations, interviews, podcasts and making notes, summarizing the text, sharing the information with co-learners, etc.							8
7	Watching German films, listening to German songs, role plays in German, making shorts videos in German							8
8	Reading variety of German texts and making notes, summarizing the text, presenting and defending one's own opinion by evaluating the information, etc.							8
9	Collecting of German proverbs, sayings, idioms, phrases, quotes, tongue twisters etc. and presenting their similarities with known languages							8

10	Organizing an exhibition featuring models, prototypes, or multimedia displays of notable German inventions, cultural and social aspects, places, etc.	8
11	Providing facts about German speaking countries including details of key facts, geography, climate, famous people, famous places, all the major cities, famous people, industries, companies, inventions, culture, etc.	8
12	Using proper phrases, proper body language, tone, eye contact with audience, responding in proper manner to the questions of the audience, etc. for effective communication	8
13	Conducting a series of interviews with German speakers on topics of interest, such as culture, career, or hobbies and create a multimedia presentation in German.	8
14	Preparing memes, posters, poetry in German. Creating quizzes, brain-teasers, games, riddles for beginners in German language.	8
15	Referring different language software and apps and developing a German language software or app for beginners.	8
	Total	120
e-sources:		
<ul style="list-style-type: none"> • NPTEL Course lectures (IIT Madras)link:https://onlinecourses.nptel.ac.in/noc23_hs98/previe • DW Learn link: https://learngerman.dw.com/en/learn-german/s-9528 • Goethe-Institut Link: https://www.goethe.de/en/spr/ueb.html • Easy German link: https://www.easygerman.org/ 		

Annexure

Sr. No.	Course Code	Course Title	Semester	Course Credit	Academic Year	Total Marks	Total Hours
1	BSH23MD07	German for Daily Discourse (GDD)	III	2	2023-2024	50	30
2	BSH24MD08	German for Technical Purposes (GTP)	IV	2	2024-2025	50	30
3	BSH25MD09	German Inventions and Inventors (GII)	V	3	2025-2026	100	45
4	BSH25MD10	German for Effective Communication - LAB (GEF)	V	1	2025-2026	50	30
5	BSH26MD11	Exploring Germany (EG)	VI	2	2026-2027	50	30
6	BSH27MD12	German for Engineers (GE)	VII	4	2027-2028	150	120

Pimpri Chinchwad Education Trust's
PIMPRI CHINCHWAD COLLEGE OF ENGINEERING

(An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune)



Department of Applied Sciences and Humanities

Vision

To provide value-added quality education that promotes essential technical skills, critical-thinking, communication skills and human values to make impactful contributions to the society.

Mission

Being a student-centric department, our mission is -

1. To develop a strong base of engineering sciences through innovative and experiential learning.
2. To provide excellent harmony of conducive environment and moral support for joyful learning.
3. To strive for overall development of students by providing the right platform to nurture all personality traits.
4. To create research attitude and endeavor innovation, creativity.
