

Pimpri Chinchwad Education Trust's
PIMPRI CHINCHWAD COLLEGE OF ENGINEERING
SECTOR NO. 26, PRADHIKARAN, NIGDI, PUNE 411044
(An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune)



Curriculum Structure and Syllabus
of
Multi-Disciplinary Minor
in
Japanese

(Academic Regulations 2023)



Effective from Academic Year 2023-24

Institute Vision

To be one of the top 100 Engineering Institutes of India in coming five years by offering exemplarily Ethical, Sustainable and Value Added Quality Education through a matching ecosystem for building successful careers.

Institute Mission

1. Serving the needs of the society at large through establishment of a state-of-art Engineering Institute.
2. Imparting right Attitude, Skills, Knowledge for self-sustenance through Quality Education.
3. Creating globally competent and Sensible engineers, researchers and entrepreneurs with an ability to think and act independently in demanding situations.

EOMS Policy

“We at PCCOE are committed to offer exemplarily Ethical, Sustainable and Value Added Quality Education to satisfy the applicable requirements, needs and expectations of the Students and Stakeholders.

We shall strive for technical development of students by creating globally competent and sensible engineers, researchers and entrepreneurs through Quality Education.

We are committed for Institute’s social responsibilities and managing Intellectual property.

We shall achieve this by establishing and strengthening state-of-the-art Engineering Institute through continual improvement in effective implementation of Educational Organizations Management Systems (EOMS).”

Course Approval Summary

Board of Studies – Applied Science and Humanities

Sr. No.	Name of the Course	Course Code	Page number	Signature and stamp of BoS Chairman
1	Japanese Essentials	BSH23MD13	9	
2	Module 1-Japanese Fluency Primer	BSH24MD14	11	
3	Module 2-Japanese Fluency Primer	BSH25MD15	13	
4	Module 2-Japanese Fluency Primer -Lab	BSH25MD16	15	
5	Introduction To Intermediate Japanese	BSH26MD17	16	
6	A Step Towards Business Japanese	BSH27MD18	18	

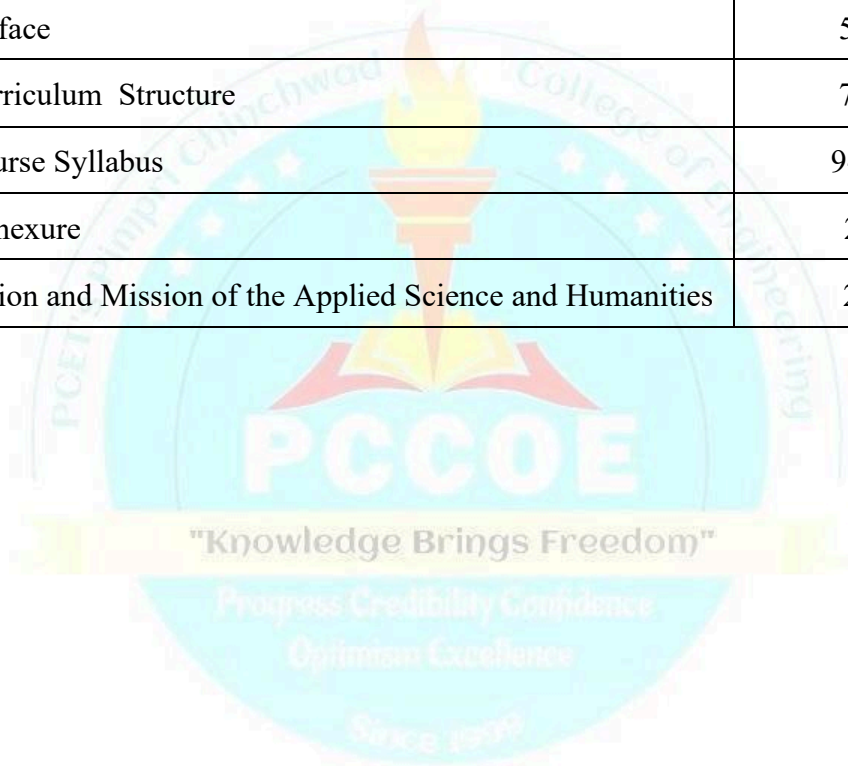
Approved by Academic Council:

Chairman, Academic Council

Pimpri Chinchwad College of Engineering

INDEX

Sr. No.	Content	Page No.
1	Preface	5-6
2	Curriculum Structure	7-8
3	Course Syllabus	9-21
4	Annexure	22
5	Vision and Mission of the Applied Science and Humanities	23



Preface

In today's globalized society, proficiency in languages beyond one's own is essential for effective communication and collaboration. Proficiency in languages is becoming increasingly important, especially in fields such as engineering where international collaboration and communication are essential. Japan, as a global leader in technology, innovation, and engineering, offers abundant opportunities for engineering students to engage with Japanese counterparts.

Welcome to the exciting, multidisciplinary world of the Minor in Japanese Language, a program that aims to enhance students' academic experiences in a variety of subject areas. This introduction explains the MDM's goals, expected results, the department that offers it, and how students with different academic backgrounds can use it.

The Multi-Disciplinary Minor in Japanese Language is offered by the Department of Humanities and Social Sciences, recognizing the importance of integrating the study of foreign language with diverse academic disciplines. The Department is committed to providing a supportive and intellectually stimulating environment where students can explore the intersections of literature, culture, and society. For the MDM program, students have to earn additional 14 credits in multidisciplinary areas of other domains.

MDM in Japanese Language course will

- Offer a comprehensive and engaging learning experience characterized by a structured curriculum, interactive learning environment, comprehensive resources, language immersion opportunities, feedback and assessment mechanisms, flexibility, accessibility, and cultural context. Prospective learners can expect to develop proficiency in the Japanese language while gaining valuable insights into Japanese culture and society.
- This well-designed course has a structured curriculum that progresses logically from basic to advanced concepts. It covers essential aspects such as grammar, vocabulary, kanji, listening comprehension, speaking, and reading comprehension.
- Immersive learning experiences, such as language labs, cultural workshops, language exchanges, and study abroad programs, provide opportunities for authentic language practice and cultural immersion, enhancing proficiency and cultural understanding.
- Proficiency in Japanese will qualify individuals for exchange programs, study abroad opportunities, and cultural immersion experiences in Japan, allowing for personal growth and intercultural learning.

Objectives of Minors Degree

- Preparation for Proficiency Exams:
- Graduates will be prepared for diverse career opportunities that require Japanese language skills

- Lifelong Learning and Cultural Enrichment
- Cross-Cultural Communication

Outcomes of Minor program:

On the completion of the course, students will be able to

- Develop the ability to communicate effectively in everyday situations
- Demonstrate proficiency in Japanese language
- Develop foundational skills in Japanese language, including speaking, listening, reading, and writing, to achieve a basic level of fluency and comprehension.

Explore Japanese culture in both situations in daily life and corporate life.

The MDM in Japanese is applicable to students from a wide range of academic departments, including but not limited to:

- Mechanical Engineering
- Civil Engineering
- Electronics and Telecommunication Engineering
- Computer Engineering
- Computer Engineering (Regional)
- Computer Engineering (AIML)
- Information Technology



Curriculum Structure

MDM in

Japanese

CURRICULUM STRUCTURE

MDM in Japanese Language (Academic regulations 2023)

(With effect from Academic Year 2024-25)

Course Code	Course Name	Credit Scheme				Teaching Scheme (Hours/Week)			Evaluation Scheme and Marks						
		L	P	T	Total	L	P	T	FA		SA	TW	P R	O R	Total
									FA 1	FA 2					
Semester III															
BSH23 MD13	Japanese Essentials	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester IV															
BSH24 MD14	Module 1-Japanese Fluency Primer	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester V															
BSH25 MD15	Module 2-Japanese Fluency Primer	3	-	-	3	3	-	-	20	20	60	-	-	-	100
BSH25 MD16	Module 2-Japanese Fluency Primer-Lab	-	1	-	1	-	2	-	-	-	-	50	-	-	50
Semester VI															
BSH26 MD17	Introduction to Intermediate Japanese	2	-	-	2	2	-	-	10	10	30	-	-	-	50
Semester VII															
BSH27 MD18	A step towards Business Japanese	-	4	-	4	-	8	-	-	-	-	100	-	50	150
Total		9	5	-	14	9	10	-	50	50	150	150	-	50	450

The logo of Pimpri Chinchwad College of Engineering is a circular emblem. It features a central lamp with a yellow flame, set against a blue background with white stars. The text "Pimpri Chinchwad College of Engineering" is written around the top inner edge of the circle. At the bottom, it says "Optimism Excellence" and "Since 1999".

Course Syllabus

MDM:	B. Tech. (All branches)			Semester :III			
Course : Japanese Essentials				BSH23MD13			
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
Credit	Theory	Practical	Tutorial	FA		SA	Total
				FA1	FA2		
2	2	-	-	10	10	30	50
Course Objectives: <ol style="list-style-type: none"> 1. Utilize time-related vocabulary and expressions effectively in speaking and writing tasks. 2. Recognize and understand adjective conjugations, including comparative and superlative forms, to express comparisons. 3. Demonstrate proficiency in basic Japanese grammar structures with verb conjugation, enabling them to construct simple sentences. 4. Recognize and use basic kanji characters commonly encountered in everyday contexts. 							
Course Outcomes: After learning the course, the students will be able to: <ol style="list-style-type: none"> 1. Recall the data of the concept of clock ,calendar. 2. Understand simple sentences and common expressions using adjectives. 3. Apply the knowledge of verbs in various situations. 4. Identify basic kanjis. 							
Detailed Syllabus:							
Unit	Description						Duration
I	Verb Conjugation and Time Expressions <ul style="list-style-type: none"> ● Introduction to verb conjugation: present tense, past tense and negative form ● Practice conjugating verbs and using them in sentences. ● Learn time expressions` such as today, tomorrow, yesterday 						06
II	Noun, Adjective, and prepositions <ul style="list-style-type: none"> ● Introduction to verb conjugation: present, past, negative and te-forms ● Basic adjectives and their conjugations ● Counters and their uses in sentences. 						08

III	Action Verbs and Directional Verbs <ul style="list-style-type: none"> ● Request form, Giving permission/ prohibition ● Verbs conjugation forms ● Writing short passages about oneself, daily activities, and simple descriptions. Basic sentence writing using appropriate grammar and vocabulary. 	10
IV	Kanjis and stroke orders <ul style="list-style-type: none"> ● Common Objects and Nouns ● Family and Relationships ● Common Actions and Verbs ● Directions and Locations 	06
	Total	30

Text book:

1. Minna no Nihongo Part I and II Publication: GOYAL PUBLISHERS & DISTRIBUTORS PVT. LTD. , Author: Tsuruo Yoshiko (Compiled) , Edition: 2018
2. Nihongo Shoho Publication: JALTAP , Author: JALTAP (With permission of Japan Foundation,Tokyo), Edition: April 2008

Reference Books:

1. MO MO Author: Japan Foundation,New Delhi, Publication: Goyal Publisher & Distributors (P) Ltd.,Edition: October 2007
2. MO MO Japanese workbook Japan Foundation, New Delhi, Publication: Goyal Publisher & Distributors (P) Ltd., Edition: October 2007
3. MO MO Japanese workbook Japan Foundation, New Delhi, Publication: Goyal Publisher & Distributors (P) Ltd., Edition: October 2007

E reference: https://onlinecourses.nptel.ac.in/noc19_hs52/

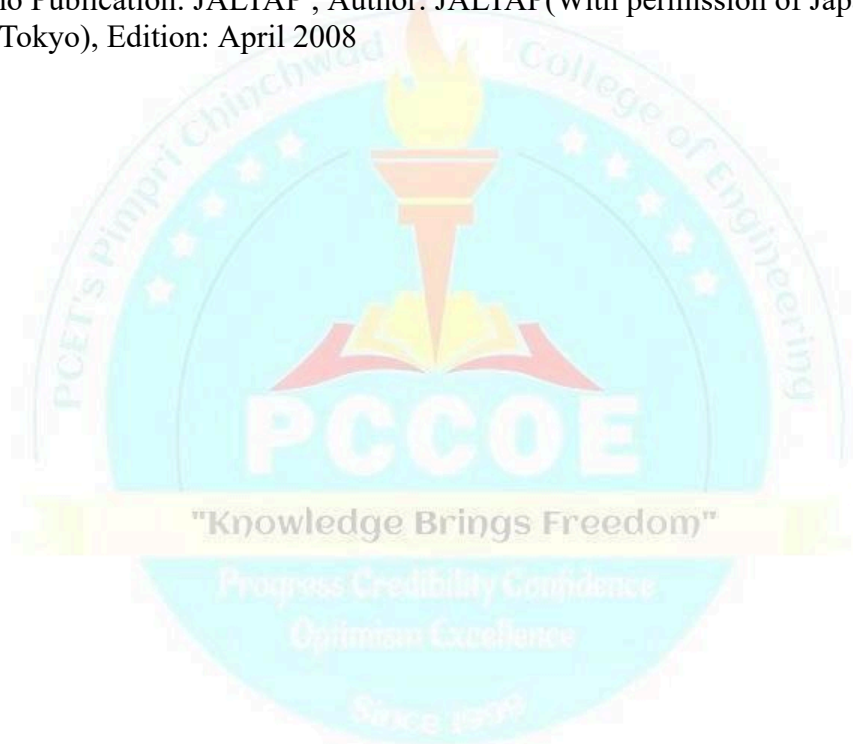
<https://www.udemy.com/course/japanese-n5-course/?couponCode=NVDPRODI N35>

MDM:		B. Tech. (All branches)				Semester: IV	
Course		Module 1-Japanese Fluency Primer				Code: BSH24MD14	
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
				FA		SA	Total
Credit	Theory	Practical	Tutorial	FA1	FA2		
2	2	-	-	10	10	30	50
<p>Course Objectives: This course aims at enabling students to</p> <ol style="list-style-type: none"> 1. Expressing Ability 2. Frame the sentences using verb's forms like potential, volitional. 3. Understand and respond to simple questions and instructions in everyday situations, such as ordering food, making reservations etc. 4. Expand vocabulary and grammar knowledge compared to basic level. 							
<p>Course Outcomes: After learning the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Demonstrate and understand interrogative form, potential verbs. 2. Classify transitive/intransitive verbs. 3. Make use of verbs for decision making. 4. Construct the sentences using the verb's conditional form. 							
Units	Description						Duration (Hrs)
I	<p>You can make anything, can't you?</p> <ul style="list-style-type: none"> ● Interrogative form, seeking permission (~TARA II DESU KA) ● Potential verbs and its uses. (KANOU KEI) ● Present multiple reasons or conditions for a certain situation. (PLAIN FORM 'SHI', ~) 						9
II	<p>Transitive Vs Intransitive verbs</p> <ul style="list-style-type: none"> ● Understanding transitive verbs for sentence formation. (~ TE IMASU) ● Understanding Intransitive verbs describe actions or states that occur without affecting something or someone directly. (~ TE ARIMASU) 						6
III	<p>I think i will start using Internet</p> <ul style="list-style-type: none"> ● Express suggestions or recommendations. (IKOU KEI) ● Express their intentions, desires and suggestion (DESHOU, KAMO SHIREMASEN) 						6

IV	<p>What does it mean?</p> <ul style="list-style-type: none"> ● Application of imperative and prohibition forms. (MEIREI KEI, KINSHI KEI) ● Describing actions or decisions that follow established precedents or past occurrences. Checking alternative possibilities.(~TOORINI VERB) ● Indicating uncertainty or possibility based on specific conditions. (JYOUKEN KEI) 	9
Total		30

Text book:

1. Minna no Nihongo Part I and II Publication: GOYAL PUBLISHERS & DISTRIBUTORS PVT. LTD. , Author: Tsuruo Yoshiko (Compiled) , Edition: 2018
2. Nihongo Shoho Publication: JALTAP , Author: JALTAP(With permission of Japan Foundation,Tokyo), Edition: April 2008



Reference Books:

NIHONGO SOU MATOME 2. MIMI KARA OBOERU

E reference:

<https://www.udemy.com/course/japanese-grammar-online-course-jlpt-n4upper-beginner/?couponCode=IND21PM>

MDM:	B. Tech. (All branches)			Semester: V			
Course	Module 2-Japanese Fluency Primer			Code:	BSH25MD15		
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
				FA		SA	Total
Credit	Theory	Practical	Tutorial	FA1	FA2		
3	3	-	-	20	20	60	100
<p>Course Objectives: This course aims at enabling students:</p> <ol style="list-style-type: none"> 1. Understanding basic conversations related to everyday situations (shopping, making plans, etc.) 2. Reading short passages and understanding the main idea 3. Comprehend and extract information from moderately complex texts, including newspaper articles, short stories, and simple essays. 							
<p>Course Outcomes: After learning the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Choose active and passive forms interchangeably to explain processes or procedures. 2. Interpret Opinions or Preferences. 3. Compare the respect forms of give-and-take verbs and purpose. 4. Demonstrate the hypothetical situation. 5. Apply 'Causative verbs' and honorific expressions in real life situations. 							
Units	Description						Duration (Hrs)
I	<p>Reach the goal or aim-</p> <ul style="list-style-type: none"> ● Express actions or efforts made in order to achieve a particular state or outcome. (~ YOU NI SHIMASU/ NARIMASU) ● Understanding both active and passive forms is essential for effective communication in Japanese. (UKEMI) 						6
II	<p>Cause and consequences (Interrogative clause)</p> <ul style="list-style-type: none"> ● Describe likes and dislikes. (~ NO GA/ NO WO ~) ● Expressing cause and reason. (~ TE, ~ NO DE ~) ● Framing questions with or without interrogatives. (~ KA DOU KA ~) 						9

III	<p>Expressions of giving and receiving</p> <ul style="list-style-type: none"> Understanding the respect forms of give-and-take verbs and purpose (~ WO YARIMASU/ ITADAKIMASU / KUDASAIMASU) Expressing purpose or intention.(~ TAMENI , ~ NO NI) State suppositions using base. (~ SOU DESU) 	9
IV	<p>Considering a situation (Hypothetical)</p> <ul style="list-style-type: none"> Understanding degree of excessiveness , easiness and difficulty. (~ SUGIMASU , ~ YASUI / NIKUI) Use a hypothetical situation. (~ BAAIWA ~) Convey specific time-related or habitual actions in Japanese conversation. (~ TOKORO DESU) 	9
V	<p>Would you please let me</p> <ul style="list-style-type: none"> Conveying information without adding your own point of view. (~ YOU DESU) Using Causative forms of verbs. (SHI EKI KEI) 	6
VI	<p>Formal speech</p> <ul style="list-style-type: none"> demonstrate the polite and respectful language used in various contexts, such as customer service, business interactions, or formal situations. (SONKEI GO, KEN JYOU GO) 	6
Total		45

Text book:

1. Minna no Nihongo Part I and II Publication: GOYAL PUBLISHERS & DISTRIBUTORS PVT. LTD. , Author: Tsuruo Yoshiko (Compiled) , Edition: 2018
2. Nihongo Shoho Publication: JALTAP , Author: JALTAP(With permission of Japan Foundation,Tokyo), Edition: April 2008

Reference Books:

1. NIHONGO SOU MATOME

Ereference:

<https://www.udemy.com/course/japanese-online-lesson-jlpt-n4-level/?couponCode=IND21>

https://www.mlcjapanese.co.jp/n4_03_03.html



MDM:	B. Tech. (All branches)			Semester:	V		
Course	module 2 -Japanese Fluency Primer -Lab			Code:	BSH25MD16		
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
Credit	Theory	Practical	Tutorial	TW	Practical	Oral	Total
1	-	2	-	50	-	-	50
<p>Course Objectives: This course aims at enabling students:</p> <ol style="list-style-type: none"> 1.Understanding basic conversations related to everyday situations (shopping, making plans, etc.) 2.Reading short passages and understanding the main idea 							
<p>Course Outcomes: After learning the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Construct simple sentences and short paragraphs on familiar topics, describing personal experiences, activities, and future plans. 2. Identify cultural differences in communication styles and behavior. 							
Lab Session	Activities						Duration (Hrs)
1	Writing personal goals						2
2	Report writing on inventions/discoveries						2
3	Japanese festivals						2
4	Describe pictures with expressions						2
5	Listening to business dialogues						2
6	Worksheet on expressions (on giving/receiving)						2
7	Make a plan for an activity/ future.						2
8	Talking about a nature or personality of things/person						2
9	Picture analysis from PPT						2
10	Make precautionary instructions for mishaps.						2
11	Describe a picture (worksheet)						2
12	Make news report						2

13	Causative vs Passive identification	2
14	Dialogue writing	2
15	Chart making on formal speech	2
Total		30



MDM:	B. Tech. (All branches)			Semester:	VI		
Course	Introduction to intermediate Japanese			Code:	BSH26MD17		
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
				FA		SA	Total
Credit	Theory	Practical	Tutorial	FA1	FA2		
2	2	-	-	10	10	30	50


Course Objectives: This course aims at enabling students:

1. Understand the gist of conversations and discussions in everyday situations, even when they are spoken at a relatively fast pace.
2. Express with sentences with intermediate-level grammar patterns
3. Get familiar with travel related kanjis.

Course Outcomes: After learning the course, the students will be able to

1. **Recall** vocabulary words related to personal and work life.
2. **Demonstrate** forms of verbs to express will or view.
3. **Identify** kanjis related to travel.
4. **Apply the main** idea in various types of texts, such as articles, essays, and dialogues.

Units	Description	Duration (Hrs)
I	<p>How to call your family</p> <ul style="list-style-type: none"> • Listen to vocabulary related to personal life. • Identify transitive and intransitive verbs. 	9
II	<p>Deciding by yourself or by someone else</p> <ul style="list-style-type: none"> • Frame the sentences to decide for one's intention, will, wish etc.. • Use of Causative forms, contracted forms. 	9
III	<p>Read kanjis while walking out</p> <ul style="list-style-type: none"> • Kanjis related to Pedestrian lot and crossing signs. • Kanjis that are used at platforms, express trains and buses. 	8

IV	Dokkai practice <ul style="list-style-type: none"> • Reading and understanding notices and information. 	4
Total		30
1. Text Books: NIHONGO SOU MATOME 2. MIMI KARA OBOERU		
<p>Reference Books:</p> <p>1. Shinkansen Masuta 2. Try 3. Minna No Nihongo</p> <p>E reference: https://www.udemy.com/course/japanese-online-lesson-jlpt-n4-level/?couponCode=IND21</p> 		

MDM:	B. Tech. (All branches)			Semester:	VII		
Course	A step towards Business Japanese			Code:	BSH27MD18		
Teaching Scheme (Hrs. /Week)				Evaluation Scheme			
Credit	Theory	Practical	Tutorial	TW	Oral	Practical/Project	Total
4	-	4	-	150	50	-	200
<p>Course Objectives: This course aims at enabling students to</p> <ol style="list-style-type: none"> 1. Understanding basic conversations related to everyday situations (shopping, making plans, etc.) 2. Acquiring business-related terms and phrases commonly used in meetings, negotiations and written correspondence. 3. Understanding different styles and formats of business writing used in Japanese corporate environments. 4. Understand Japanese business concepts such as Kaizen and Horenso. 							
<p>Course Outcomes: After learning the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Recall Business Ethics and Professionalism.(BL1) 2. Understand Japanese business concepts such as Kaizen and Horenso.(BL2) 3. Understand and take part in simple business conversations such as reporting work progress, discussing quotation.(BL2) 4. Use Business communication skills at primary level.(BL3) 5. Construct professional emails, letters, and memos in Japanese.(BL3) 6. Making phone calls and conducting business conversations in Japanese.(BL3) 							
Units	Description						Duration (Hrs)
1	Listen to the business dialogues at office (various situations)						10
2	Practicing business greetings						4
3	Resume writing in Japanese						6
4	Writing short essays or paragraphs						10

5	Writing business report (event)	10
6	Compiling a technical glossary	6
7	Powerpoint presentation in Japanese language	10
8	Writing business emails	4
9	Understanding Japanese business concepts	10
10	Practicing business conversations Dialogue practice (asking for permission, refusal to request)	10
11	Mock job interview	10
12	Industry visit (Visit to/short-term internship in Japanese companies in and around Pune)	30
Total		120
<p>Suggested Projects:</p> <ul style="list-style-type: none"> ● Prepare PPT based on your department. ● Survey based on Japanese language ● Prepare booklet of Kanjis for intermediate level 		
<p>Text Books:</p> <p>Practical Business Japanese. Publication:ALC press Japanese textbook series</p> <p>BJT Business Japanese Proficiency Test Skill</p>		
<p>Reference Books</p> <ol style="list-style-type: none"> 1. にほんごで働く！ビジネス日本語30時間 2. しごとの日本語 FOR BEGINNERS 会話編 3. 日本語でビジネスメール 書き方の基本と実用例文 4. 日本企業への就職 ビジネスマナーと基本のことば 		
<p>E Sources -</p> <p>https://www.youtube.com/watch?v=WutAmJ_zQf8&list=PL09IOu4gMY1yXCM0seIQm9zm2U15AQchG&index=17</p>		

Annexure-I

Sr. No.	Course Code	Name of the Course	Semester	Course Credit	Academic Year	Total Marks	Total Hours
1	BSH23MD13	Japanese Essentials	III	2	2023-2024	50	30
2	BSH24MD14	Module 1-Japanese Fluency primer	IV	2	2024-2025	50	30
3	BSH25MD15	Module 2-Japanese Fluency Primer	V	3	2025-2026	100	45
4	BSH25MD16	Module 2-Japanese Fluency Primer -Lab	V	1	2025--2026	50	30
5	BSH26MD17	Introduction to Intermediate Japanese	VI	2	2026--2027	50	30
6	BSH27MD18	A Step Towards Business Japanese	VII	4	2027--2028	150	120



PIMPRI CHINCHWAD COLLEGE OF ENGINEERING
(An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune)

Department of Applied Sciences & Humanities

Vision:

To provide value-added quality education that promotes essential technical skills, critical-thinking, communication skills and human values to make impactful contributions to the society.

Mission:

Being a student-centric department, our mission is -

1. To develop a strong base of engineering sciences through innovative and experiential learning.
2. To provide excellent harmony of conducive environment and moral support for joyful learning.
3. To strive for overall development of students by providing the right platform to nurture all personality traits.
4. To create research attitude and endeavor innovation, creativity.
